

## Pupil premium strategy / self-evaluation 2017 18

1. Summary information					
School	Bythams Primary School				
Academic Year	2017/18	Total PP budget	£28,500	Date of most recent PP Review	20/7/17
Total number of pupils	97	Number of pupils eligible for PP	23	Date for next internal review of this strategy	3/10/18
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average) KS2	
% achieving expected standard or above in reading, writing & maths			74% (17/23)	64%	
% making expected progress in reading (as measured in the school)			74% (17/23)	75%	
% making expected progress in writing (as measured in the school)			83% (19/23)	78%	
% making expected progress in mathematics (as measured in the school)			78% (18/23)	76%	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Supporting Special Needs: some children eligible for PP are also receiving support for SEN				
B.	Poor reasoning and problem solving skills				
C.	Low self-esteem or lack of confidence				
Additional barriers (including issues which also require action outside school, such as low attendance rates)					
D.	Lack of opportunities for educational visits and extra-curricular activities				
4. Intended outcomes (specific outcomes and how they will be measured)				Success criteria	
A.	PP children will make more than expected progress in maths, reading and writing.			Children will make accelerated progress across the year	

<b>B.</b>	More PP children will reach Age Related Expectations (ARE).	80% of PP children will be working at or above ARE
<b>C.</b>	PP children will increase their social and emotional skills and be able to work independently.	Evidence will show that children will use their social skills for positive reasons. Evidence of improvement in non-academic skills related to emotional confidence and resilience.
<b>D.</b>	PP children will have more opportunities to engage in an enriched and extended curriculum.	More PP children will learn to play an instrument and join paid for extra curricular clubs in art and Forest School.

5. Planned expenditure					
Academic year		2017 18			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children work in targeted smaller groups to make accelerated progress.	100% of PP children make better than expected progress across the year.	Additional TA support allows Class Teacher to work with smaller groups including PP children to make accelerated progress.	HT to monitor quality of teaching and work analysis as well as through termly pupil progress meetings shared with Governors.	HT and PP Governor	Each assessment period (3 times per year)
Total budgeted cost					£5,200
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Additional TA hours to offer intervention support to Pupil Premium Pupils	100% of PP children make better than expected progress across the year.	Teachers give pupil premium pupils targets and effective feedback that give children next steps to learn to make accelerated progress.  Small group or 1:1 intervention work to take place in order for children to make accelerated progress.	Pupil Premium meetings with TAs and Teachers to discuss progress. PP Governor to undertake pupil questionnaires to ascertain impact of interventions.	HT and PP Governor.	During Pupil Progress meetings and Standards Meetings and Full Governor meetings.
<b>Total budgeted cost</b>					20,201

### iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Opportunities to receive guitar, piano and/or flute lessons.	Enrichment through learning a new skill and a love of music. Develop new skills and raise self esteem and boost confidence.	Improve reading skills, increase vocabulary and language ability. Develop listening skills, aural awareness, abstract thinking and imagination. Increase memory skills, builds concentration and attention span. Build social skills, self-discipline, patience and improve behaviour. Stimulate and strengthen the same part of the brain needed for maths and reasoning. Piano lessons particularly develop fine motor skills needed for writing. Build confidence and emotional growth and make a happier child. Music performance teaches kids to deal with nerves and stressful presentation situations like interviews. Children who have music lessons score higher in their SATs writing, maths & science and higher grades in general. Music lessons develop the skills that provide a firm foundation for learning.	Regular feedback from music teachers. School concerts. Carol concerts.	HT	Annually and termly.

Opportunities to attend educational visits and extra curricular activities.	Children to attend educational visits and extra curricular activities.	Children have accessed Forest School Club, Art club. These clubs help to develop additional skills, raise self esteem and confidence and helps with friendship groups. Forest School offers children regular opportunities to achieve and develop confidence through hands-on learning in a woodland environment.	Regular feedback with club leaders to discuss progress within a set period.	HT PP Gov	Termly.
<b>Total budgeted cost</b>					<b>£3,099</b>
<b>6. Additional detail</b>					
The school have offered support where necessary with school uniform and PE kits to enable children to access the full curriculum on offer at Bythams and for children to take pride in their appearance.					